



Policy on the Admission of Transfer Students

Effective:	December 2022
Responsible Executive:	Vice President for Enrollment Management
Applicability:	Transfer Student Applicants
Review By:	December 2027

Admission of transfer students to the University is contingent on availability of space.

Auburn University considers transfer applicants in three categories.

1. **Traditional Transfer:** Transfer applicants with 24 or more semester hours of post-high school college credit (in addition to any AP/IB credit) must have completed at least 6 semester hours of courses that meet Auburn University core requirements. These applicants must have earned a cumulative 2.5 GPA in all college coursework and be eligible to re-enter the last institution attended. Remedial, technical, or vocational courses are excluded from the hours and GPA calculation.
2. **Freshman Transfer:** Transfer applicants with at least 12 but fewer than 24 semester hours of post-high school college credit (in addition to any AP/IB credit) must have been eligible for admission based on their high school record upon graduation and must have completed at least 3 semester hours of courses that meet Auburn University core requirements. These applicants must have earned a cumulative 2.5 GPA in all college coursework and be eligible to re-enter the last institution attended. Remedial, technical, or vocational courses are excluded from the hours and GPA calculation.
3. **Gateway Transfer:** Transfer applicants who complete a university-approved gateway program are admitted based on completion of all requirements of the approved gateway and a minimum of a 2.75 cumulative GPA in all coursework applicable to the gateway.

Some programs may have higher standards for admission than the university at large. If so, students transferring into those programs must meet the higher standards. These higher standards apply to transfer applications from both new and continuing students.

Transfer applicants who do not meet the requirements above may be further evaluated using a holistic review considering factors such as levels and trends in academic achievement, performance in coursework related to intended major, and extenuating circumstances that may have affected students' academic performance.